

GENERAL ENGLISH

1. Picture Dictionary

Overview:

Picture Dictionary is a Absolute Beginner level resource using pictures and sounds to practise pronunciation and literacy. Picture Dictionary introduces 450 frequently used basic vocabulary items to students at the Absolute Beginner level in a systematic and interactive way.

Level:

Absolute Beginner

Outcomes:

At the end of this programme, students are expected to be able to:

- recognise words with vowel sounds
- recognise spelling patterns associated with a particular sound.

Suggested hours of learning:

- 50 hours

2. Picture Dictionary PLUS

Overview:

Picture Dictionary PLUS builds upon Picture Dictionary and uses interactive exercises, images and sounds to help students practise and develop a broad range of pronunciation and literacy skills at the Absolute Beginner level.

Level:

Absolute Beginner (for students wanting to improve pronunciation and basic literacy)

Outcomes:

At the end of this programme, students are expected to be able to:

- use appropriate pronunciation
- have developed general reading skills
- have developed basic speaking skills.

Suggested hours of learning:

- 50 hours

3. Low Beginner

Overview:

Low Beginner enables students to gain a general knowledge of basic English through learning how to greet others, introduce themselves to others, express their likes and dislikes and various other functions.

Level:

Beginner (for students wanting to improve their general English language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify correct responses to audio files
- match images to words
- read graded stories
- recall language sequences
- recognize correct language patterns
- repeat words and sequences.
- write basic words and sentences
- pronounce words correctly.

Suggested hours of learning:

- 50 hours

4. High Beginner

Overview:

High Beginner enables students to gain a general knowledge of basic English through learning how to greet others, introduce themselves to others, express their likes and dislikes and various other functions.

Level:

Beginner (for students wanting to improve their general English language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify and understand target vocabulary
- recognise information about topics studied
- read and write simple texts related to unit topics
- speak about preferences, their friends, daily routine and timetable
- be confident in learning and retaining vocabulary
- have developed their speaking and writing skills and confidence in using English on a daily basis
- be able to make the most of the online learning activities and offered by this course.

Suggested hours of learning:

- 32 hours

5. Low Intermediate

Overview:

Vital Low Intermediate enables students to gain a general knowledge of basic English through practising commonly used vocabulary and language chunks such as greeting others, introducing themselves and others, expressing their likes and dislikes and various other functions.

Level:

Intermediate (for students wanting to improve their general English language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify and understand target vocabulary
- recognise information about topics studied
- read and write simple texts related to unit topics
- speak about health, preferences, the weather and retell stories
- be confident in learning and retaining vocabulary
- have developed their speaking and writing skills and confidence in using English on a daily basis
- make the most of the online activities offered by this course.

Suggested hours of learning:

- 32 hours

6. High Intermediate

Overview:

Vital High Intermediate enables students to practise and improve their receptive skills (listening and reading), and productive skills (speaking and writing).

Level:

Intermediate (for students wanting to improve their general English language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify, understand and use target vocabulary
- identify key information and main ideas through reading and writing
- write texts for a range of purposes.
- speak about everyday topics
- be confident in learning and retaining vocabulary
- developed their speaking and writing skills and confidence in using English on a daily basis
- developed their listening and reading skills and ability to understand and communicate using English
- make the most of the online activities offered by this course.

Suggested hours of learning:

- 50 hours





7. Low Advanced

Overview:

Vital Low Advanced enables students to improve their knowledge and use of English by following a skills-based approach to language learning. Key concepts or learning strategies are identified and practised in relation to each of the skill areas using a variety of interactive exercises.

Level:

Advanced (for students wanting to improve their general language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify target vocabulary and key information within statements
- read and understand target vocabulary
- read and write texts related to unit topics
- speak about topical issues
- be confident in setting goals and using dictionaries
- have developed reading, listening, writing and speaking skills and confidence in using English on a daily basis
- have developed as self-directed language learners, able to make the most of the online activities and opportunities for learning offered by this course.

Suggested hours of learning:

- 50 hours

8. High Advanced

Overview:

Vital High Advanced enables students to improve their knowledge and use of English by following a skills-based approach to language learning. Key concepts or learning strategies are identified and practised in relation to each of the skill areas using a variety of interactive exercises.

Level:

Advanced (for students wanting to improve their general language skills)

Outcomes:

At the end of this programme, students are expected to be able to:

- identify target vocabulary and key information within statements
- read and understand target vocabulary
- read and write texts related to unit topics
- speak about topical issues in a formal presentation
- be confident in learning vocabulary
- have developed reading, listening, writing and speaking skills and confidence in using English on a daily basis
- have developed as self-directed language learners, able to make the most of the online activities and opportunities for learning offered by this course.

Suggested hours of learning:

- 50 hours